


2001-2002 Special Education Data Report

Quartile Distributions of Results reported for each Measure by District Enrollment Size Group and Type


SE K12 Student Counts		Number of Districts in Measure	Distribution of Special Education K-12 Student Counts					Total
Enrollment Group	District Type							
			Quartile 1	2	3	4 Largest		
1	3	11	4,158 to 5,463	5,464 to 6,004	6,005 to 6,520	6,521 to 6,950	65,489	
2	3	30	2,055 to 2,937	2,938 to 3,848	3,849 to 5,307	5,308 to 16,438	136,948	
3	1	11	1,140 to 1,660	1,661 to 2,063	2,064 to 2,498	2,499 to 2,645	22,184	
	2	9	975 to 1,746	1,747 to 2,167	2,168 to 2,807	2,808 to 3,498	19,972	
	3	45	1,081 to 1,792	1,793 to 2,085	2,086 to 2,322	2,323 to 3,253	92,462	
4	1	65	455 to 586	587 to 763	764 to 968	969 to 1,820	52,052	
	2	28	409 to 547	548 to 693	694 to 1,033	1,034 to 1,495	22,063	
	3	94	400 to 643	644 to 819	820 to 1,097	1,098 to 1,830	83,730	
5	1	146	8 to 156	157 to 232	233 to 327	328 to 682	37,956	
	2	32	60 to 148	149 to 196	197 to 279	280 to 393	6,894	
	3	106	101 to 198	199 to 258	259 to 334	335 to 585	29,852	
6	1	256	1 to 16	17 to 33	34 to 61	62 to 124	10,526	
	2	22	21 to 26	27 to 56	57 to 77	78 to 114	1,249	
	3	47	8 to 32	33 to 55	56 to 86	87 to 129	2,872	

SE NK12 Student Counts		Number of Districts in Measure	Distribution of Special Education Not K-12 Student Counts					Total
Enrollment Group	District Type		<div><div></div><div>Quartile</div><div></div></div>				Largest	
			1	2	3	4		
1	3	11	Cannot be calculated for subdistricts					
2	3	30	49 to 198	199 to 280	281 to 434	435 to 1,372	10,240	
3	1	11	127 to 142	143 to 197	198 to 323	324 to 410	2,553	
	2	3	Too few districts reporting Not K-12 students to form a distribution				32	
	3	45	12 to 123	124 to 154	155 to 201	202 to 424	7,673	
4	1	65	27 to 63	64 to 81	82 to 118	119 to 220	5,936	
	2	14	1 to 4	5 to 13	14 to 24	25 to 44	237	
	3	94	14 to 48	49 to 71	72 to 95	96 to 165	6,951	
5	1	145	1 to 14	15 to 24	25 to 38	39 to 120	4,198	
	2	11	1 to 0	1 to 2	3 to 4	5 to 11	44	
	3	106	3 to 10	11 to 14	15 to 25	26 to 86	2,076	
6	1	202	1 to 0	1 to 2	3 to 5	6 to 27	917	
	2	3	Too few districts reporting Not K-12 students to form a distribution				6	
	3	42	1 to 1	2 to 4	5 to 6	7 to 19	225	

2001-2002 Special Education Data Report


Quartile Distributions of Results reported for each Measure by District Enrollment Size Group and Type


GE Student Counts		Number of Districts in Measure	Distribution of General Education Student Counts					Total
Enrollment Group	District Type		<div><div></div></div> Quartile <div></div> Largest					
			1	2	3	4		
1	3	11	53,252 to 60,401	60,402 to 66,702	66,703 to 68,814	68,815 to 77,447	713,291	
2	3	30	30,329 to 32,726	32,727 to 37,365	37,366 to 52,206	52,207 to 141,804	1,398,918	
3	1	11	15,670 to 16,248	16,249 to 19,311	19,312 to 23,131	23,132 to 27,674	225,206	
	2	9	15,165 to 18,028	18,029 to 23,638	23,639 to 29,347	29,348 to 35,330	213,020	
	3	45	15,148 to 17,461	17,462 to 20,269	20,270 to 23,529	23,530 to 28,060	925,677	
4	1	65	5,045 to 6,132	6,133 to 7,445	7,446 to 9,943	9,944 to 14,821	528,619	
	2	28	5,295 to 6,233	6,234 to 8,128	8,129 to 10,939	10,940 to 14,552	249,726	
	3	94	5,083 to 6,321	6,322 to 8,574	8,575 to 11,257	11,258 to 14,935	842,348	
5	1	146	1,001 to 1,506	1,507 to 2,341	2,342 to 3,135	3,136 to 4,986	360,280	
	2	32	1,070 to 1,693	1,694 to 2,305	2,306 to 3,443	3,444 to 4,781	80,922	
	3	106	1,059 to 1,910	1,911 to 2,473	2,474 to 3,490	3,491 to 4,991	284,132	
6	1	256	100 to 174	175 to 370	371 to 571	572 to 996	104,432	
	2	22	162 to 443	444 to 675	676 to 902	903 to 987	14,313	
	3	47	133 to 317	318 to 439	440 to 767	768 to 969	23,360	

<u>Measure 1</u>		Number of Districts in Measure	Distribution of percent receiving SE				 Better
Enrollment Group	District Type		Quartile				
			1	2	3	4	
1	3	11	11.0% to 9.7%	9.6% to 9.0%	8.9% to 8.8%	8.7% to 7.8%	
2	3	30	13.3% to 10.8%	10.7% to 9.4%	9.3% to 8.6%	8.5% to 6.6%	
3	1	11	12.7% to 10.9%	10.8% to 10.1%	10.0% to 9.0%	8.9% to 7.3%	
	2	9	11.4% to 10.7%	10.6% to 10.0%	9.9% to 8.1%	8.0% to 6.4%	
	3	45	13.3% to 11.0%	10.9% to 10.1%	10.0% to 9.4%	9.3% to 5.9%	
4	1	65	14.2% to 10.7%	10.6% to 9.9%	9.8% to 9.1%	9.0% to 4.9%	
	2	28	12.1% to 10.1%	10.0% to 8.9%	8.8% to 7.2%	7.1% to 6.7%	
	3	94	15.4% to 11.3%	11.2% to 10.0%	9.9% to 9.0%	8.9% to 5.2%	
5	1	146	16.4% to 12.1%	12.0% to 10.5%	10.4% to 8.9%	8.8% to 0.6%	
	2	32	13.2% to 9.9%	9.8% to 8.2%	8.1% to 7.3%	7.2% to 5.4%	
	3	106	19.0% to 12.1%	12.0% to 10.8%	10.7% to 9.3%	9.2% to 3.8%	
6	1	256	42.3% to 13.7%	13.6% to 10.4%	10.3% to 7.6%	7.5% to 0.4%	
	2	22	14.8% to 11.3%	11.2% to 8.8%	8.7% to 7.2%	7.1% to 4.3%	
	3	47	26.2% to 15.3%	15.2% to 12.1%	12.0% to 10.3%	10.2% to 1.6%	

2001-2002 Special Education Data Report

Quartile Distributions of Results reported for each Measure by District Enrollment Size Group and Type

Measure 2		Number of Districts in Measure	Distribution of Ethnic Disparity				Better
Enrollment Group	District Type						
			1	Quartile 2		3	
1	3	11	18.0 to 14.0	13.9 to 11.9	11.8 to 9.6	9.5 to 8.4	
2	3	30	19.6 to 11.4	11.3 to 9.7	9.6 to 8.2	8.1 to 5.4	
3	1	11	17.3 to 13.9	13.8 to 10.3	10.2 to 8.2	8.1 to 5.6	
	2	9	17.7 to 14.2	14.1 to 11.1	11.0 to 9.4	9.3 to 8.4	
	3	45	25.5 to 13.1	13.0 to 10.3	10.2 to 8.9	8.8 to 3.5	
4	1	65	60.5 to 14.6	14.5 to 11.1	11.0 to 8.3	8.2 to 5.0	
	2	28	44.8 to 17.2	17.1 to 13.2	13.1 to 10.2	10.1 to 5.5	
	3	94	35.2 to 14.1	14.0 to 10.2	10.1 to 8.6	8.5 to 2.4	
5	1	146	36.2 to 15.2	15.1 to 10.4	10.3 to 8.0	7.9 to 0.5	
	2	32	46.2 to 14.4	14.3 to 10.1	10.0 to 6.6	6.5 to 1.5	
	3	105	29.2 to 13.8	13.7 to 10.6	10.5 to 7.3	7.2 to 0.6	
6	1	201	40.0 to 10.6	10.5 to 5.8	5.7 to 2.5	2.4 to 0.0	
	2	22	15.9 to 10.3	10.2 to 7.7	7.6 to 4.6	4.5 to 0.1	
	3	44	19.4 to 11.8	11.7 to 5.9	5.8 to 2.7	2.6 to 0.1	

Measure 3a		Number of Districts in Measure	Distribution of percent Removed 20% or less				Better
Enrollment Group	District Type						
			Quartile				
			1	2	3	4	
1	3	11	87.1% to 88.1%	88.2% to 90.9%	91.0% to 91.7%	91.8% to 95.7%	
2	3	29	10.1% to 42.2%	42.3% to 51.3%	51.4% to 56.3%	56.4% to 62.7%	
3	1	11	23.9% to 30.5%	30.6% to 49.5%	49.6% to 64.9%	65.0% to 77.8%	
	2	9	4.1% to 11.9%	12.0% to 19.6%	19.7% to 38.9%	39.0% to 50.1%	
	3	42	18.3% to 39.6%	39.7% to 47.7%	47.8% to 56.3%	56.4% to 76.5%	
4	1	61	11.2% to 55.0%	55.1% to 61.2%	61.3% to 68.8%	68.9% to 86.6%	
	2	28	11.0% to 30.1%	30.2% to 44.6%	44.7% to 53.2%	53.3% to 83.9%	
	3	88	9.3% to 42.4%	42.5% to 55.0%	55.1% to 61.9%	62.0% to 85.3%	
5	1	143	4.4% to 54.8%	54.9% to 64.4%	64.5% to 75.7%	75.8% to 97.8%	
	2	30	17.6% to 27.7%	27.8% to 43.1%	43.2% to 58.9%	59.0% to 88.1%	
	3	101	2.9% to 47.6%	47.7% to 57.6%	57.7% to 68.2%	68.3% to 96.8%	
6	1	173	25.0% to 56.8%	56.9% to 70.2%	70.3% to 84.6%	84.7% to 100.0%	
	2	21	22.1% to 34.4%	34.5% to 45.6%	45.7% to 66.9%	67.0% to 91.7%	
	3	40	22.2% to 56.0%	56.1% to 73.3%	73.4% to 79.9%	80.0% to 97.0%	

2001-2002 Special Education Data Report


Quartile Distributions of Results reported for each Measure by District Enrollment Size Group and Type


Measure 3b		Number of Districts in Measure	Distribution of percent Removed 80% or more			
Enrollment Group	District Type		<div><div></div></div> Better			
			1	Quartile 2	3	4
1	3	11	4.6% to 3.4%	3.3% to 2.8%	2.7% to 2.2%	2.1% to 0.7%
2	3	29	62.0% to 24.2%	24.1% to 16.7%	16.6% to 11.7%	11.6% to 1.3%
3	1	11	55.0% to 21.4%	21.3% to 16.3%	16.2% to 5.1%	5.0% to 0.2%
	2	9	28.7% to 26.5%	26.4% to 17.4%	17.3% to 8.1%	8.0% to 5.7%
	3	42	46.1% to 17.7%	17.6% to 10.8%	10.7% to 8.1%	8.0% to 3.4%
4	1	61	69.7% to 17.5%	17.4% to 13.9%	13.8% to 10.5%	10.4% to 3.8%
	2	28	41.7% to 14.4%	14.3% to 8.8%	8.7% to 6.1%	6.0% to 1.6%
	3	88	52.7% to 13.3%	13.2% to 9.2%	9.1% to 6.6%	6.5% to 1.3%
5	1	142	52.2% to 13.4%	13.3% to 7.3%	7.2% to 4.4%	4.3% to 0.5%
	2	29	23.2% to 11.3%	11.2% to 8.5%	8.4% to 4.6%	4.5% to 0.6%
	3	99	46.8% to 9.9%	9.8% to 6.5%	6.4% to 4.4%	4.3% to 0.4%
6	1	135	65.0% to 12.6%	12.5% to 6.4%	6.3% to 4.0%	3.9% to 0.8%
	2	15	17.4% to 12.1%	12.0% to 8.1%	8.0% to 4.0%	3.9% to 1.8%
	3	37	17.9% to 7.3%	7.2% to 4.7%	4.6% to 3.2%	3.1% to 1.1%

Measure 4		Number of Districts in Measure	Distribution of percent Returned to General Education			
Enrollment Group	District Type		Quartile			
			1	2	3	4
1	3	11	2.0% to 3.4%	3.5% to 3.9%	4.0% to 4.0%	4.1% to 5.7%
2	3	30	0.0% to 4.4%	4.5% to 5.6%	5.7% to 6.4%	6.5% to 9.9%
3	1	11	0.0% to 3.9%	4.0% to 6.9%	7.0% to 8.7%	8.8% to 10.9%
	2	9	0.2% to 1.3%	1.4% to 2.8%	2.9% to 3.0%	3.1% to 3.9%
	3	45	0.1% to 4.6%	4.7% to 5.7%	5.8% to 7.3%	7.4% to 13.4%
4	1	65	0.0% to 5.2%	5.3% to 7.5%	7.6% to 9.5%	9.6% to 14.9%
	2	28	0.0% to 1.8%	1.9% to 3.5%	3.6% to 4.7%	4.8% to 10.2%
	3	94	0.0% to 5.3%	5.4% to 7.0%	7.1% to 8.8%	8.9% to 24.1%
5	1	145	0.0% to 5.7%	5.8% to 8.3%	8.4% to 10.9%	11.0% to 26.2%
	2	32	0.0% to 2.1%	2.2% to 3.9%	4.0% to 5.8%	5.9% to 11.4%
	3	106	0.0% to 4.8%	4.9% to 6.9%	7.0% to 8.9%	9.0% to 17.4%
6	1	198	0.0% to 3.3%	3.4% to 8.2%	8.3% to 13.4%	13.5% to 30.4%
	2	22	0.0% to 2.4%	2.5% to 4.6%	4.7% to 8.0%	8.1% to 39.1%
	3	44	0.0% to 3.6%	3.7% to 5.3%	5.4% to 9.3%	9.4% to 21.7%

2001-2002 Special Education Data Report

Quartile Distributions of Results reported for each Measure by District Enrollment Size Group and Type

<u>Measure 5 (Diploma)</u>		Number of Districts in Measure	Distribution of percent Graduating with a Diploma			
Enrollment Group	District Type					
			Quartile			
			1	2	3	4
1	3	11	27.6% to 32.9%	33.0% to 36.8%	36.9% to 43.0%	43.1% to 54.6%
2	3	30	10.0% to 30.5%	30.6% to 44.4%	44.5% to 66.6%	66.7% to 77.7%
3	1	0	Not Applicable			
	2	9	9.5% to 34.6%	34.7% to 59.5%	59.6% to 71.6%	71.7% to 90.2%
	3	43	13.0% to 41.9%	42.0% to 57.2%	57.3% to 72.0%	72.1% to 92.4%
4	1	0	Not Applicable			
	2	26	3.8% to 36.5%	36.6% to 54.7%	54.8% to 64.1%	64.2% to 85.3%
	3	76	0.0% to 45.9%	46.0% to 63.5%	63.6% to 74.7%	74.8% to 95.3%
5	1	0	Not Applicable			
	2	17	8.0% to 51.7%	51.8% to 65.4%	65.5% to 79.6%	79.7% to 93.5%
	3	21	0.0% to 50.9%	51.0% to 74.1%	74.2% to 79.5%	79.6% to 95.2%
6	1	0	Not Applicable			
	2	1	Number of 12th grade students in most districts is less than 20			
	3	0	Number of 12th grade students in most districts is less than 20			

<u>Measure 5 (Cert.)</u>		Number of Districts in Measure	Distribution of percent Graduating with a Certificate			
Enrollment Group	District Type		 Better			
			Quartile			
			1	2	3	4
1	3	11	2.8% to 5.7%	5.8% to 7.5%	7.6% to 9.1%	9.2% to 10.9%
2	3	30	0.0% to 1.2%	1.3% to 3.3%	3.4% to 10.1%	10.2% to 46.2%
3	1	0	Not Applicable			
	2	9	0.4% to 3.0%	3.1% to 9.3%	9.4% to 31.5%	31.6% to 73.0%
	3	43	0.0% to 2.4%	2.5% to 6.1%	6.2% to 18.4%	18.5% to 45.1%
4	1	0	Not Applicable			
	2	26	0.0% to 1.3%	1.4% to 3.3%	3.4% to 9.5%	9.6% to 57.9%
	3	76	0.0% to 0.1%	0.0% to 3.3%	3.4% to 8.6%	8.7% to 84.1%
5	1	0	Not Applicable			
	2	17	Too few districts awarded Cetrificates to form a meaningful distribution			
	3	21	Too few districts awarded Cetrificates to form a meaningful distribution			
6	1	0	Not Applicable			
	2	1	Number of 12th grade students in most districts is less than 20			
	3	0	Number of 12th grade students in most districts is less than 20			

Measure 5 (GRE)	Distribution of percent Graduating with a GRE	
	Too few GREs were awarded in California to form meaningful distributions	

2001-2002 Special Education Data Report

Quartile Distributions of Results reported for each Measure by District Enrollment Size Group and Type

Measure 5 (Total)		Number of Districts in Measure	Distribution of percent of Total Graduating			
Enrollment Group	District Type		Quartile			
			1	2	3	4
1	3	11	Cannot be calculated for subdistricts			
2	3	30	11.0% to 41.2%	41.3% to 63.0%	63.1% to 74.2%	74.3% to 79.3%
3	1	0	Not Applicable			
	2	9	56.7% to 60.9%	61.0% to 74.3%	74.4% to 84.1%	84.2% to 90.6%
	3	43	17.4% to 57.9%	58.0% to 68.5%	68.6% to 76.0%	76.1% to 96.2%
4	1	0	Not Applicable			
	2	26	4.8% to 53.7%	53.8% to 64.0%	64.1% to 72.4%	72.5% to 87.6%
	3	76	7.9% to 58.9%	59.0% to 69.6%	69.7% to 79.9%	80.0% to 97.7%
5	1	0	Not Applicable			
	2	17	51.4% to 67.5%	67.6% to 76.0%	76.1% to 84.1%	84.2% to 93.5%
	3	21	48.0% to 59.2%	59.3% to 78.0%	78.1% to 85.9%	86.0% to 95.2%
6	1	0	Not Applicable			
	2	1	Number of 12th grade students in most districts is less than 20			
	3	0	Number of 12th grade students in most districts is less than 20			

Measure 6d		Number of Districts in Measure	Distribution of percent Dropping Out				Better
Enrollment Group	District Type		Quartile				
			1	2	3	4	
1	3	11	7.0% to 4.6%	4.5% to 3.5%	3.4% to 3.0%	2.9% to 2.1%	
2	3	30	4.4% to 1.0%	0.9% to 0.7%	0.6% to 0.3%	0.2% to 0.0%	
3	1	9	1.7% to 0.5%	0.4% to 0.2%	0.1% to 0.1%	0.0% to 0.0%	
	2	9	4.1% to 2.1%	2.0% to 0.4%	0.3% to 0.2%	0.1% to 0.1%	
	3	45	5.3% to 1.2%	1.1% to 0.5%	0.4% to 0.2%	0.1% to 0.0%	
4	1	54	2.2% to 0.1%	0.0% to 0.1%	0.0% to 0.1%	0.0% to 0.0%	
	2	28	4.7% to 2.6%	2.5% to 1.4%	1.3% to 0.7%	0.6% to 0.0%	
	3	94	4.8% to 1.5%	1.4% to 0.9%	0.8% to 0.4%	0.3% to 0.0%	
5	1	129	5.0% to 0.1%	0.0% to 0.1%	0.0% to 0.1%	0.0% to 0.0%	
	2	32	3.9% to 1.9%	1.8% to 0.8%	0.7% to 0.1%	0.0% to 0.0%	
	3	106	4.9% to 1.6%	1.5% to 0.8%	0.7% to 0.1%	0.0% to 0.0%	
6	1	47	5.0% to 0.1%	0.0% to 0.1%	0.0% to 0.1%	0.0% to 0.0%	
	2	22	4.8% to 2.7%	2.6% to 0.5%	0.4% to 0.1%	0.0% to 0.0%	
	3	34	7.3% to 1.5%	1.4% to 0.1%	0.0% to 0.1%	0.0% to 0.0%	

2001-2002 Special Education Data Report

Quartile Distributions of Results reported for each Measure by District Enrollment Size Group and Type

Measure 6m		Number of Districts in Measure	Distribution of percent Moved - Not Continuing			
Enrollment Group	District Type		Better			
			Quartile			
			1	2	3	4
1	3	11	5.1% to 3.5%	3.4% to 3.1%	3.0% to 2.6%	2.5% to 2.2%
2	3	30	11.0% to 4.4%	4.3% to 1.9%	1.8% to 1.2%	1.1% to 0.0%
3	1	9	7.9% to 3.0%	2.9% to 0.5%	0.4% to 0.2%	0.1% to 0.0%
	2	9	6.2% to 3.0%	2.9% to 2.3%	2.2% to 0.6%	0.5% to 0.1%
	3	45	13.8% to 3.9%	3.8% to 1.6%	1.5% to 0.6%	0.5% to 0.0%
4	1	54	11.3% to 4.3%	4.2% to 1.0%	0.9% to 0.1%	0.0% to 0.0%
	2	28	9.5% to 4.9%	4.8% to 2.2%	2.1% to 0.7%	0.6% to 0.0%
	3	94	10.9% to 4.1%	4.0% to 1.9%	1.8% to 0.7%	0.6% to 0.0%
5	1	129	15.4% to 3.0%	2.9% to 0.1%	0.0% to 0.1%	0.0% to 0.0%
	2	32	7.5% to 4.4%	4.3% to 2.2%	2.1% to 1.2%	1.1% to 0.0%
	3	106	13.2% to 3.8%	3.7% to 2.3%	2.2% to 0.1%	0.0% to 0.0%
6	1	47	20.0% to 5.4%	5.3% to 2.3%	2.2% to 0.1%	0.0% to 0.0%
	2	22	16.5% to 5.3%	5.2% to 2.4%	2.3% to 0.1%	0.0% to 0.0%
	3	34	45.2% to 9.3%	9.2% to 5.3%	5.2% to 1.9%	1.8% to 0.0%

Measure 6t		Number of Districts in Measure	Distribution of percent Total Dropped Out			
Enrollment Group	District Type		Better			
			Quartile			
			1	2	3	4
1	3	11	9.5% to 7.6%	7.5% to 6.8%	6.7% to 6.5%	6.4% to 5.7%
2	3	30	12.8% to 5.1%	5.0% to 2.6%	2.5% to 1.6%	1.5% to 0.2%
3	1	9	8.6% to 3.7%	3.6% to 0.7%	0.6% to 0.2%	0.1% to 0.0%
	2	9	6.7% to 6.0%	5.9% to 2.9%	2.8% to 1.1%	1.0% to 0.2%
	3	45	13.8% to 5.4%	5.3% to 2.5%	2.4% to 1.2%	1.1% to 0.1%
4	1	54	11.3% to 4.3%	4.2% to 1.6%	1.5% to 0.1%	0.0% to 0.0%
	2	28	12.8% to 7.3%	7.2% to 4.5%	4.4% to 2.0%	1.9% to 0.0%
	3	94	11.9% to 5.9%	5.8% to 2.9%	2.8% to 1.4%	1.3% to 0.0%
5	1	129	15.4% to 3.1%	3.0% to 0.8%	0.7% to 0.1%	0.0% to 0.0%
	2	32	10.2% to 6.5%	6.4% to 4.2%	4.1% to 1.2%	1.1% to 0.0%
	3	106	15.9% to 5.4%	5.3% to 3.3%	3.2% to 1.1%	1.0% to 0.0%
6	1	47	20.0% to 7.2%	7.1% to 2.3%	2.2% to 0.1%	0.0% to 0.0%
	2	22	17.4% to 7.7%	7.6% to 4.4%	4.3% to 0.8%	0.7% to 0.0%
	3	34	45.2% to 10.7%	10.6% to 6.1%	6.0% to 2.4%	2.3% to 0.0%

2001-2002 Special Education Data Report

Quartile Distributions of Results reported for each Measure by District Enrollment Size Group and Type

Measure 7		Number of Districts in Measure	Distribution of percent at or above 50th percentile			
Enrollment Group	District Type		Quartile			Better
			1	2	3	
1	3	11	Cannot be calculated for subdistricts			
2	3	30	3.1% to 13.1%	13.2% to 19.8%	19.9% to 25.8%	25.9% to 45.0%
3	1	11	7.3% to 13.9%	14.0% to 19.6%	19.7% to 31.9%	32.0% to 44.0%
	2	9	4.5% to 8.4%	8.5% to 8.8%	8.9% to 14.2%	14.3% to 21.2%
	3	45	1.5% to 11.6%	11.7% to 19.4%	19.5% to 28.4%	28.5% to 49.0%
4	1	65	4.4% to 15.8%	15.9% to 25.1%	25.2% to 33.8%	33.9% to 65.4%
	2	28	4.6% to 8.3%	8.4% to 14.1%	14.2% to 21.3%	21.4% to 39.1%
	3	94	3.6% to 14.3%	14.4% to 21.7%	21.8% to 30.3%	30.4% to 53.5%
5	1	132	0.6% to 13.3%	13.4% to 26.0%	26.1% to 40.0%	40.1% to 75.6%
	2	30	2.8% to 5.9%	6.0% to 9.8%	9.9% to 16.6%	16.7% to 42.9%
	3	89	0.0% to 10.7%	10.8% to 19.9%	20.0% to 30.8%	30.9% to 62.7%
6	1	31	0.0% to 13.4%	13.5% to 22.1%	22.2% to 35.9%	36.0% to 76.2%
	2	11	1.5% to 6.6%	6.7% to 8.5%	8.6% to 12.4%	12.5% to 22.7%
	3	4	1.7% to 3.3%	3.4% to 10.2%	10.3% to 13.2%	13.3% to 13.6%

Measure 8.4		Number of Districts in Measure	Distribution of Mean Scale Reading Scores - 4th Grade STAR			
Enrollment Group	District Type		Quartile			Better
			1	2	3	
1	3	11	Cannot be calculated for subdistricts			
2	3	30	575 to 595	596 to 612	613 to 622	623 to 646
3	1	11	579 to 594	595 to 601	602 to 618	619 to 650
	2		Not Applicable			
	3	45	563 to 599	600 to 608	609 to 622	623 to 653
4	1	65	573 to 598	599 to 610	611 to 620	621 to 660
	2		Not Applicable			
	3	93	568 to 604	605 to 614	615 to 633	634 to 679
5	1	101	560 to 598	599 to 620	621 to 642	643 to 679
	2		Not Applicable			
	3	56	573 to 602	603 to 619	620 to 635	636 to 686
6	1	3	Too few district scores available to form a distribution			
	2		Not Applicable			
	3	1	Too few district scores available to form a distribution			

2001-2002 Special Education Data Report

Quartile Distributions of Results reported for each Measure by District Enrollment Size Group and Type

Measure 8 7		Number of Districts in Measure	Distribution of Mean Scale Reading Scores - 7th Grade STAR			
Enrollment Group	District Type		Quartile			Better
			1	2	3	
1	3	11	Cannot be calculated for subdistricts			
2	3	30	605 to 631	632 to 640	641 to 649	650 to 668
3	1	9	613 to 623	624 to 643	644 to 652	653 to 672
	2	3	Too few district scores available to form a distribution			
	3	45	601 to 626	627 to 643	644 to 653	654 to 685
4	1	48	617 to 630	631 to 644	645 to 654	655 to 672
	2	8	621 to 623	624 to 639	640 to 660	661 to 676
	3	87	617 to 632	633 to 644	645 to 655	656 to 686
5	1	83	605 to 631	632 to 647	648 to 659	660 to 690
	2	0	Too few district scores available to form a distribution			
	3	46	613 to 634	635 to 647	648 to 662	663 to 684
6	1	5	652 to 652	653 to 655	656 to 662	663 to 665
	2	0	Too few district scores available to form a distribution			
	3	1	621 to 620	621 to 620	621 to 620	621 to 621

Measure 8 10		Number of Districts in Measure	Distribution of Mean Scale Reading Scores - 10th Grade STAR			
Enrollment Group	District Type		Quartile			Better
			1	2	3	
1	3	1	Cannot be calculated for subdistricts			
2	3	30	633 to 649	650 to 653	654 to 662	663 to 679
3	1	0	Not Applicable			
	2	9	640 to 652	653 to 654	655 to 661	662 to 669
	3	45	635 to 646	647 to 656	657 to 668	669 to 689
4	1	0	Not Applicable			
	2	28	644 to 652	653 to 660	661 to 666	667 to 690
	3	81	631 to 650	651 to 658	659 to 667	668 to 703
5	1	0	Not Applicable			
	2	27	634 to 647	648 to 659	660 to 667	668 to 698
	3	42	635 to 646	647 to 658	659 to 670	671 to 710
6	1	0	Not Applicable			
	2	8	636 to 641	642 to 660	661 to 665	666 to 674
	3	0	Too few district scores available to form a distribution			